Teaching With Technology – Week 4

Week 4 has been an eye opening week. I had an 'AhHa' moment regarding the UDL and have subsequently revised my original UDL. The video selections were also enlightening. In the Project Based Learning: An Overview, Dr. Seymour Papert stated, " …Give up the idea of curriculum where you have kids 'learn this on a given day' and replace with the idea that kids should 'learn this where you need it.' This allows kids to use knowledge they acquire on their own." (Edutopia.org(nd), 2009) Project based learning allows kids to construct knowledge through their own learning style. The question arises in how to assess this type of learning model. Rose and Meyer offer a solution in the Univerasal Design for Learning philosopy. They maintain, "Embedded, flexible, ongoing assessments have the potnetial to resolve many of the problems with standardized, paper-and-pencil test, particulary as tools for guiding teaching." (Rose & Meyer, 2002) Flexible assessments that individulize the assessment process can allow students to demonstrate acquired knowledge in the best way for the individual student. Students can self-assess when given clear goals and provided with flexible expectations of performance.

Edutopia.org (n.d.). *Project-Based Learning: An Overview*. Retrieved October 5, 2009, from http://www.edutopia.org/project-based-learning-overview-video

Rose, D., & Meyer, A. (2002). *Teaching Every Student in the Digital Age: Universal Design for Learning*. Retrieved March 1, 2011, from Center for Applied Spcecial Technology: http://www.cast.org/teachingeverystudent/ideas/tes